



# UAW Local 4121

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February 4, 2013

Seattle Education Association  
attn: Garfield High School Teachers  
5501 4<sup>th</sup> Ave Ste 101  
Seattle, WA 98108

To Garfield Teachers and Staff:

We are writing in support of your actions at Garfield High School and elsewhere to courageously take a stand for quality and fairness in education by challenging the MAP test. Through your activism around this issue our community has become more aware of the problems inherent in relying on this test as a form of assessment: its inadequacy in encouraging creativity and critical thinking, its inconsistent and unpredictable results, and its reinforcement of inequality in our schools.

As Academic Student Employees (teaching/research assistants, graders, tutors, and others), we likewise take seriously our responsibility for maintaining quality in instruction, research and service at the University of Washington. We know that grassroots mobilization - including speaking out and resisting unjust policies in the workplace - is foundational to any successful social justice movement. By taking action you are helping bring about better standards in our schools, as well as creating a more robust dialogue about how to best use scarce resources to bring about a stronger education system.

As you continue in your efforts to stand up for students, teachers and our community know that we stand with you.

In appreciation and solidarity,

UAW Local 4121 Executive Board

David Parsons  
Jessica Pikul  
Toni Ferro  
Dylan Mayer  
Levi Cheng  
Alison Mehravari  
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